SALE OF THE SALE	Spe	cial Needs	Emer	gency		
Contact Form					Place	
Name of Child /Adult with Special Needs			Nickname (if any)		Photo	
Date of Birth	Height	Weight Eye Color	Co	Hair Color	Here	
Medical Conditions Identifying Marks	AN		2	Scars or		
Address		City, State, Zip	Home	Phone	Other Phone	
Meth <mark>od</mark> of Communi	cation, if non	-verbal: sign language, picture	boards, writt	en word, etc.	5	
Identification Worn:	[ex. Jewelry/	Medic Alert ^r , clothing tags, ID	card, tracking	monitor, etc.)		
Current Prescriptions	(include dos	age):				
G	Y		ES	Medical Care	e Providers	
Sensory/Medical/Dietary issues and requirements, if any:				Name/Phone:		
T	ित्	2557	1	Name/Phone:		
Inclination for wandering behaviors or characteristics that may attract				Parent/Caregiver Info		
attention:				Name:		
	C					
Favorite attractions or location where person may be found, if missing:				Home/Other Phone:		
				Other Contact	: info:	
Like/Dislikes (Include approach and de-escalation techniques:				Emergency Contact Info		
				Name:		
Please attach any additional information. Use extra paper if necessary. For additional information & Tips please go to www.AustismRiskManaement.com				Address:		
				Home/Other Phone:		

Advice from 9-1-1

When an emergency does occur, and you call 911, be sure to mention that the individual involved has special needs. Stress the importance of this information to the dispatcher, and be sure it is included in his or her initial dispatch. Unfortunately, not all dispatchers have had special needs awareness training, but more and more are.

Premise Alerts

Even before an emergency occurs, call your local emergency dispatch system. It may be possible to store information about your child's special needs ahead of time. A "Premise Alert" gives the dispatcher ability to effectively deal with special needs individuals. The ability to identify special needs individuals, their places of employment, educational facilities, and residences are valuable resources in instances when or if an emergency response is needed.

What we "9-1-1" need to know

- Where you are preferably an address
- When did this occur if it is a missing person, when was the last time they were seen? Is this the first time, or a habit?
- Description what were they wearing? And any other descriptive information you can share
- What are the circumstances Did he or she just wander off, were they angry when they left, what were they doing before they left?

<u>What you can do</u>

It is important to work with family members that have special needs on what is an emergency and how to dial 911. We teach dispatchers in our training that an individual with special need's emergency may not always be everyone else's emergency and not to discourage the caller.

Take your family member to the local fire or police station as a family field trip and let them get acclimated and comfortable with the equipment and personnel. The uniforms can be distracting and down-right scary to some individuals. Recognizing and learning that the person behind the uniform or safety equipment is a friend may help when they are approached by the first responder in an emergency situation.

Some people with special needs walk away, run away, or literally escape from a closed, locked building. The reasons vary and may be impossible to predict. If you have any concerns it's a good idea to be prepared. Luckily, there are steps families can take to be ready, just in case.

- Once you've installed deadlocks and out-of-reach bolts on doors and windows, experts recommend simple bells on doors and windows-- an effective, low-cost way to let families know that someone is leaving the house.
- Put together a basic identification sheet that can be photocopied and attached to your loved one's clothing, backpack, and other belongings.
- Practice: What should your loved one do if he can't find you? What should you do if your child with special needs disappears? Like anything else, coping with a runaway will be more effective if it's practiced over and over again. Role play with your loved one, making sure he knows where to find and how to present his identification card. Know where to find photos of your loved one, what number to call, and how to alert neighbors.