



Training Opportunities

Available Workshop Topics & Descriptions
For Families, Educators, Churches, & Professionals

LifeLine, Inc.

LifeLine Workshop List

1. **Special Education Basic Rights Workshop ***

This workshop is designed for parents of children in special education or that might need special education. Come and gain a working knowledge of special education laws, including your role in the development of an appropriate education program (IEP) and how to be an effective partner with the school team in the process. (This workshop is the basis of and prerequisite to all of our other special education workshop topics.) (Tennessee & Georgia versions available) (3 hours)

2. **Introduction to Student Support Services ***

This workshop is designed for parents of children in student support services or that might need student support services. Come and gain a working knowledge of special education laws, including your role in the development of an appropriate education program (IEP) and how to be an effective partner with the school team in the process. (This workshop is the basis of and prerequisite to all of our other special education workshop topics.) (Georgia Specific) (3 hours)

3. **Early Childhood Transitions (Early Intervention to Preschool/Kindergarten) ***

This is an educational and skill-building workshop for families of infants, toddlers, and young children with disabilities. Parents will receive the following information:

- Basic Rights information regarding services and protections available for children under IDEA--Birth to three (Early Intervention — Part C) & Age 3 and up: Special Education (Part B)
- What to expect when a child is transitioning from services at age 3 to services in the school system
- Information on other transitions such as from pre-school to Kindergarten
- Details about an appropriate IFSP (Individual Family Service Plan); IEP (Individualized Education Program)
- Come and learn about your part in your child's education at this important stage of early childhood! (2 hours)

4. **Section 504***

Section 504 of the Rehabilitation Act protects children with disabilities from acts of discrimination and exclusion because of their disability.

Are you wondering if this workshop would benefit you? If you answer "yes" to any of the following questions, you may want to attend this training. Has your child ever been excluded from a field trip or school function because of "behavior"? Does your child have a disability but does not meet the criteria for IDEA Special Education? Are there accommodations needed at school that relate to your child's medical/health condition? Is your child currently receiving Special Education? The workshop will cover the special supports a child with a disability is entitled to so that they can be successful in school. It will also cover the protections available to children to protect them from acts of discrimination and exclusion. (3 hours)

5. RTI (Response to Interventions)/Evaluations & Assessments *

For parents of children in special education and parents of children who may need special education, it is important to make sense of evaluations and assessments. Come and learn about your part in your child's special education, including understanding and using evaluations in the development of an appropriate education program. (2-3 hours)

6. IEP Development Workshop *

This is a hands-on workshop that is designed for parents who have attended the Basic Rights Workshop and are ready for the "Next Step"--fine tuning the IEP document to reflect all of your child's unique needs to lead toward positive educational outcomes. Participants may bring their child's IEP and learn specific techniques to use in developing goals and objectives designed to meet their child's individual needs. (2-3 hours)

7. Writing Functional IEPs

This workshop was created specifically for educators. Goals and objectives are the driving force behind an Individual Education Program, but many teachers have been given little training in developing good goals or the Present Levels of Performance on which the goals are based. Discover the components of good goals and objectives that will change how you write them. Learn how to make goals that are functional, measurable, and effective. Your IEP team and your students will see the results. (1 hour)

8. Parenting Intentionally for Independence-Early Planning for Transition: One Family's Story

Parent Lisa Mattheiss tells the story of Emily, who was born with spina bifida, hydrocephalus and more than a dozen other diagnoses. She shares the very intentional choices that she and her husband Jeff have made in Emily's first 13 years of life as they prepare Emily for independently reaching her potential, physically, emotionally, cognitively, and spiritually. (1-1/2 -2 hours)

9. Standing up For Your Child Without Stepping on Toes (Communication/Negotiation/Conflict Resolution Strategies) *

There are three characteristics parents reflect when communicating. Which one are you? Come and find out! Would you like to learn how to better communicate what your child needs? Does your child have an educational plan that is not being carried out and you want to know what steps to take? If you answered yes, then this workshop is designed for you! Come and learn about your part in your child's special education, including the skills you need to work with the schools in the development of an appropriate education program (IFSP/IEP) for your child and the process to follow if you are having difficulties making the special education system work.

- Partially based on the book *Standing Up for Your Child Without Stepping on Toes* by Vicki Carauna. Partially based on a STEP, Inc. Communication/Negotiation Workshop. (3 hours)

10. Bullying: Prevention & Resolution^

This workshop discusses ways to prevent bullying as well as ways to resolve bullying that may already be happening, whether by students, or educators, in the educational setting. (2-3 hours)

11. Guardianship/Conservatorship/Estate Planning

This workshop covers guardianship, conservatorship and how to make intentional financial decisions that will protect the financial assets and public assistance of a child with special needs. Special needs trusts are defined and discussed as well. This workshop is presented by Martin Pierce, Attorney at Law. (1-2 hours)

12. How FMLA Can Help Working Parents Care for Children with Special Needs

Presented by a working parent using Family Medical Leave Act as she parents a child with special needs. Presenter works for a major insurance company's Leave Management Department where she assists families every day with using FMLA in order to care for family members. (1 hour)

13. Inclusion & Least Restrictive Environment *

If you have a child with a disability and would like to know more about your child's right to be educated with students who do not have disabilities and you have questions on how to make inclusion work, this workshop is for you. You will learn about: How placement decisions are made. What is meant by "continuum of placement options" being available. You will also learn how to demonstrate the need for additional supports in the general education classroom. What are the benefits of inclusion? The requirements for students pre-school through high school will be discussed. (1-2 hours)

14. Accommodations/Modifications

Does your child learn differently? Are they overwhelmed by the volume or expectations in the classroom? What happens when your child is not able to do their class work as it is presented to every other child in the classroom? Do they fall behind? Fail? Give up? They do not have to. Join us for a workshop on possible modifications and accommodations that address multiple learning styles and varying levels of ability. Whether you are a parent, paraprofessional, educator, home educator, or special educator, join us to share your experiences as well as gain resources for alternate presentation of classroom material. (3 hours)

15. Thinking Outside the School Box-High School Transition Planning

Many times parents believe the school is solely responsible for their child's high school transition to adulthood. This transition process is a team endeavor, however. This workshop covers other team members and how the natural supports for a child can become the most valuable means of helping him reach his goals as an adult. This workshop includes checklists and ideas of ways to be intentionally involved and build community long before families face transition decisions. The solution to transition doesn't just lie within the four walls of the school. Think outside the school-box! (2 hours)

16. TRANSITION TO ADULTHOOD*

This workshop is designed for individuals with disabilities and their families who are in the process of preparing for transition and professionals involved in the transition planning process. Participants will learn about issues such as the following: Your rights & role in transitioning from High School; How to develop an appropriate Transition Plan; Employment; Independent Living; Keys to navigating the adult service delivery system including Social Security, Vocational Rehab., Medicaid Waiver, and many others. (2-3 hours)

17. Transition Academy

This annual conference is presented every fall in Chattanooga, TN and in the spring in Northwest Georgia in collaboration with school districts. (4-6 hours)

What happens when the school bus stops coming? This is an important question for a student or individual with disabilities and their family. Don't wait until the bus stops coming to plan for how a student will spend their day and the rest of their life. In Tennessee, transition planning should start when a student is 14, (Georgia, 16) and should continue until plans and outcomes result in the individual continuing to live, learn, play, and contribute in their community in a way that they are happy, and supported or protected when needed. The Transition Academy is for students and individuals with disabilities and the family, teachers, Voc. Rehab. staff, members of their circle of friends, and other professionals who care for and about them and wish to learn more about how to support them as they become adults. Presenters, including students and individuals with disabilities, will share information that will assist those attending as they think about answer such questions as: What services and supports now provided by the school will no longer be available? What changes at age 18? Where and how does someone get adult services? Why is it important to make plans early? What role does the family, school and other providers play in planning? What are the timelines and rules of the adult service delivery system, including: Social Security, Vocational Rehab., Medicaid Waiver?

18. Introduction to Students with Disabilities

This workshop was created to give college education majors a general overview of special education processes, using people first language, parent communication strategies, and a general introduction to inclusive education. (1 ½ hours)

19. ParaProfessionals: Extra Piece or Missing Piece?

This workshop discusses the role of a parapro, how to establish roles based on needs of children/classrooms, what is NOT a para's role, behavior and communication strategies with students. Also discussed are the communication strategies necessary for interactions with parents, teachers, and other related services personnel. This workshop is taught by a parent who also serves as a paraprofessional. (1 ½ hours)

20. The Role of Mobility & Related Equipment in Developing Independence

This workshop was created to help employees of a local mobility company understand the long-term impact of equipment access for their clients. Based on the story of one child, birth to 13, this presentation was created to share the possibilities and opportunities

opened to the child, and the difference various equipment made in developing independence, creating access, and enabling success alongside peers. Presented by a parent, this presentation reinforces to professionals, therapists, and employees the difference they make in lives of those they serve. (1 hour)

21. IN DEVELOPMENT: Foundations: Teaching Social Skills in Early Childhood

This workshop will cover some of the reasons behind delays in social skill development and ways to incorporate development of those skills into the early childhood classroom. The workshop was created by a parent, paraprofessional, and preschool director based on a training by a behavior analyst.

22. Using the Power of Your Personal Story

This workshop was created to enable parents to harness the most powerful parts of their own personal story and develop the story into effective presentation of varying lengths, based on target audiences. This workshop is geared for those families who have an interest in using their story to make a difference in the lives of their own children as well as more broadly in systems change. Based on a workshop created by PACER's FAST Project, it has been further developed by LifeLine staff specifically based on local parents needs. Whether parents are planning to call, write, or meet someone to share their story, this workshop will help them develop a short story as well as an "elevator speech" that will be powerful and effective. Parent trainers and guest speakers will offer examples of their stories to attendees. Time will be allocated to begin developing the attendee's own personal story. (3 hours)

23. SNM - AWANA - ADD/ADHD

- Attention Deficit Disorder—What is it? · Different Types of ADD/ADHD
- Common Myths about ADD · ADD/ADHD in Awana Clubs—Increasing Participation with Inclusion Strategies

Is there a child (or children) in your Awana club that can't sit still? Can't participate or learn his handbook sessions? Does she even remember to bring her book? You may have a child with ADD/ADHD in your club. Do you know for sure the attention deficits exist, but don't know how best to help him learn? Are you an Awana leader who is struggling to keep your clubbers involved and making progress?. This workshop is geared for Awana Commanders, Directors, Leaders, Game Directors, LITs, and supporting staff. (1 1/2 hours)

24. SNM - AWANA - Autism Spectrum Disorders

- Description of Autism Spectrum Disorders · Myths About Autism · Sensory Integration Issues · Educational Strategies for Club Night · Accommodations · Modifications · Q&A and Resources

This workshop will cover a description of Autism Spectrum Disorders as well as some of the challenges that frequently come with the diagnosis for children. We will also discuss sensory integration disorder. We will talk about educational strategies and accommodations and modifications that are frequently effective for children on the autism spectrum in Awana Clubs. This workshop is geared for Awana Commanders, Directors, Leaders, Game Directors, LITs, and supporting staff. (1-1 1/2 hours)

25. SNM - AWANA - Sensory Integration Disorders

How do students with SID struggle in an Awana club setting? What are some teaching strategies that help support a student with sensory integration disorders? We'll answer all of these questions as well as have an opportunity for questions and answers specific to successfully including kids with sensory struggles into Awana Clubs. This workshop is geared for Awana Commanders, Directors, Leaders, Game Directors, LITs, and supporting staff. (1-1/2 hours)

26. SNM - Introduction to Special Needs Ministry

Attendees will understand what a ministry to those with special needs can look like and why ministry to this population is necessary, logical and Biblical. We'll take a look at how one church made it happen, and how you can too! (1 hour)

27. SNM - AWANA - What is Inclusion?

This portion of the workshop defines inclusion vs. segregation of clubbers with special needs and gives specific ideas on how to include those with various disabilities in each of the three different parts of the Awana Club: Handbook Time, Game Time, Council Time. (1 hour)

28. SNM - AWANA - Curriculum Modification for Clubbers with Special Needs

Here's your opportunity to learn how to adapt your ministry's current children's curriculum to accommodate those with special needs. This portion of the workshop takes existing curriculum and illustrates adaptation possibilities. It will give specific ideas on how to accommodate those with various disabilities in Council Time. Learn how to effectively teach, regardless of the level of ability with this multi-sensory approach to learning. (1 hour)

29. SNM - Adult & Senior Ministry

This workshop will share practical ideas for supporting the adult and senior members of a congregation. It will also give ideas for opportunities for service. (1 hour)

30. SNM - Walking Alongside Families with Special Needs - What the Gospels Tell the Church

This is an introductory presentation for church ministry leaders. Looking at the Gospels we can see the example of Christ's interactions with those with special needs. Based on his example, what does coming alongside a family with special needs look like? 10 steps to successfully walking alongside families with special needs. (1-1 1/2 hours)

31. ADD/ADHD in the Classroom

· Attention Deficit Disorder—What is it? · Different Types of ADD/ADHD
· Common Myths about ADD · ADD/ADHD in the Classroom—Increasing Participation with Inclusion Strategies

Do you think your child may have attention deficits, but don't know what it is or what to do about it? Do you know for sure the deficits exist, but don't know how to best to help him

learn? Are you an educator who is struggling to keep your students involved and making progress? Whether you are a parent, professional, homeschooling parent, or educator, join us for this workshop and learn to support students with ADD/ADHD. (3 hours)

32. Autism Spectrum Disorders In the Classroom

· Description of Autism Spectrum Disorders · Myths About Autism · Sensory Integration Issues · Educational Strategies · Accommodations · Modifications · Q&A and Resources

This workshop will cover a description of Autism Spectrum Disorders as well as some of the challenges that frequently come with the diagnosis for children. We will also discuss sensory integration disorder. We will talk about educational strategies and accommodations and modifications that are frequently effective for children on the autism spectrum in the classroom. (1 hour) This workshop is generally followed by Sensory Processing Disorders as a second hour.

33. Nonverbal & Other Learning Disabilities

This workshop will cover a description of Nonverbal Learning Disorders, and other similar learning disorders that can affect a child's ability to access classroom activities and academics. We will talk about educational strategies and accommodations and modifications that are frequently effective for children with learning disabilities in the classroom. (2 hours)

34. Spina Bifida

This workshop will cover a description of spina bifida, hydrocephalus, and related diagnoses. We discuss medical and educational impact of spina bifida as well as strategies for encouraging independence both at home and in the classroom. Taught by the parent of a child with spina bifida, this is a practical discussion based on personal experiences. (1 ½-2 hours)

35. Down Syndrome

This workshop will cover a description of Down Syndrome and related diagnoses. We will discuss both medical and educational impact of Down syndrome as well as strategies for encouraging inclusion and independence both at home and in the classroom. Generally taught with the parent of a child with Down Syndrome, this is a practical discussion based on personal experiences. (1-1 ½ hours)

36. Sensory Processing Disorder

This workshop will cover a description of Sensory Processing Disorder (Sensory Integration Disorder) and its effect on a child's access at home and in the classroom. Sensory diets and possible solutions to sensory overload are discussed as well as strategies for successful inclusion of students with heightened sensory responses. Taught by the parent of a child with Sensory Processing Disorder. (1-1 ½ hours)

37. Including Children with Significant & Cognitive Disabilities –

This workshop will cover a very brief description of several diagnoses and the significant challenges that frequently come with those diagnoses. We will also discuss ways to include

children with those more significant disabilities in an educational environment. We will touch on ideas for behavior, communication, positioning and mobility, functional limitations, cognitive limitations, allergies, and self care. Parents and teachers will leave with ideas for accommodations and modifications that are frequently effective for children with significant and multiple physical and cognitive disabilities. (2 hours)

38. SNM - Including Clubbers with Significant Disabilities-

This workshop will cover a very brief description of several diagnoses and the significant challenges that frequently come with those diagnoses. We will also discuss ways to include clubbers with those more significant disabilities in Awana Clubs. We will touch on Ideas for behavior, communication, positioning and mobility, functional limitations, cognitive limitations, allergies, and self care. Leaders will leave with ideas for accommodations and modifications that are frequently effective for clubbers with significant and multiple physical and cognitive disabilities. (2 hours)

39. SNM - Same Lake, Different Boat

LifeLine staff will facilitate a 15 week Bible study through Stephanie Hubach's book, **Same Lake, Different Boat**, utilizing the DVD educational series and a workbook developed by LifeLine. When the church attempts to function without all of its parts, the body of Christ becomes disabled. **Same Lake, Different Boat** is a transformational work--designed to renew our minds to think biblically about disability in order that our lives, our relationships, and our congregations might wholly reflect Christ.

This study will encourage and support family caregivers. It will cast a vision for church leadership to follow Christ's example of interaction with caregivers and those with disabilities. It will also build up and equip lay leaders within the church to more effectively inreach and outreach to those inside the church and within the community. As the various groups come together, conversations are facilitated that might never have started otherwise. (15 week class at 2-3 hrs per week)

40. Parenting - When You Have a Child with Special Needs (IN DEVELOPMENT)

Parenting is hard work. When you add in the additional effects of raising a child with special needs, it becomes even more difficult. Throw siblings in the mix...and WOW! Parenting can be overwhelming! Join us for a frank discussion of tried and true parenting strategies and how to accommodate our parenting style for those children who learn differently. Balancing parenting strategies with siblings will also be part of our discussion.

41. Diagnosis 101 (IN DEVELOPMENT)

My child has a diagnosis. Now what? How do I navigate all the new systems and processes that have now become part of our lives? How do I process the changes that this will bring to our family - medically, emotionally, financially, physically, and spiritually? There is hope! Seasoned veteran parents will offer tips and strategies for navigating the waters that some days threaten to drown you. We'll equip you to thrive, not just survive in your new normal.

*Based on workshops created by STEP, Inc. www.tnstep.org. Used with permission.

^Based on a workshop created by DLAC www.dlactn.org. Used with permission.

Additional Information:

Every workshop includes a packet of training materials for attendees to keep.

Whether you are looking for a parent training, educator/professional training, or staff training opportunity, we likely have a workshop that will be helpful. Custom workshops can be created as well.

Workshops and Training Events are funded by fees for services and materials. Beginning October 1, 2012, there will be a minimal charge for workshop materials. Support groups, organizations, non-profits, schools, churches, etc. may choose to sponsor a training opportunity and offer it free of charge for families or staff. Please contact us for more information about training fees, mileage and travel rates, and to book training events.

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